Ohio Sunset Review Committee
Agency Questionnaire

Agency Name Ohio Center for Autism and Low Incidence Advisory Board

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Agency's primary purpose and its various goals and objectives

As required by Revised Code 3323.33, the Ohio Center for Autism and Low Incidence Advisory Board was established by the Director of Education and Workforce to assist and advise the Educational Service Center of Central Ohio (ESCCO) in the operation of the Ohio Center for Autism and Low Incidence (OCALI). OCALI administers programs and coordinates services for infants, children, and adults with autism and low incidence disabilities.

OCALI embraces a mission to inspire change and promote access to opportunities for people with disabilities, so they live their best lives for their whole lives. Collectively, the centers within OCALI strive to build state and system-wide capacity to improve outcomes for individuals (from infancy to adulthood) and families through leadership, training and professional development, technical assistance, collaboration, and technology. The Advisory Board provides important feedback from a variety of fields, experiences, and industries and also serves to further the reach and impact of the different program offerings from OCALI and our agency partners.

Agency’s past and anticipated workload, number of staff required to complete workload, and total number of staff

The OCALI Advisory Board meets quarterly, virtually and occasionally in person. The Department of Education and Workforce's only role with respect to the OCALI Advisory Board is appointing the Board's members. The Department does not devote staff to the OCALI Advisory Board. The Department sends staff when invited. Members of the OCALI staff report from the field to the Board and receive feedback from the Board. That feedback is incorporated into various projects and initiatives. The Board also assists in the promotion of projects to increase their impact and usage. There are three subcommittees within the Board to align their expertise specifically with OCALI's three core functions per statute: policy, partnership, and practice.

Agency's past and anticipated budgets and its sources of funding

The Department of Education and Workforce does not devote funding to the OCALI Advisory Board. Any funds expensed in relation to the Advisory Board come from generated revenue and are limited to incidental expenses related to in-person meetings.

Number of members of its governing board or other governing entity and their compensation, if any

The OCALI Advisory Board currently includes 20 members who are stakeholders in the service of people with autism, including persons with autism and low incidence disabilities, family members of individuals with autism, educators including higher education, clinicians, representatives from state agencies, and advocates. The members receive no compensation for their role on the Advisory Board.

Additional notes