



Ohio Sunset Review Committee
Agency Questionnaire

Agency Name OCALI Advisory Board – R.C. 3323.33

Point of Contact Marjorie Yano, Director of Policy & Legislative Affairs, Ohio Department of Education

Agency's primary purpose and its various goals and objectives:

As required by law, the OCALI Advisory Board was established by the Superintendent of Public Instruction to assist and advise the Educational Service Center of Central Ohio (ESCCO) in the operation of the Ohio Center for Autism and Low Incidence (OCALI). OCALI administers programs and coordinates services for infants, children, and adults with autism and low incidence disabilities.

OCALI embraces a mission to inspire change and promote access to opportunities for people with disabilities so they live their best lives for their whole lives. Collectively, the Centers within OCALI strives to build state and system-wide capacity to improve outcomes for individuals (from infancy to adulthood) and families through leadership, training and professional development, technical assistance, collaboration, and technology. The Advisory Board provides important feedback from a variety of fields, experiences, and industries and also serves to further the reach and impact of the different program offerings from OCALI and our agency partners.

Agency's past and anticipated workload, number of staff required to complete workload, and total number of staff:

The OCALI Advisory Board meets quarterly at the OCALI offices. The Ohio Department of Education's only role with respect to the OCALI Advisory Board is appointing the Board's members. The Department does not devote staff to the OCALI Advisory Board. Members of the OCALI staff report from the field to the Board and receive feedback from the Board. That feedback is incorporated into the various department projects and initiatives. The Board also assists in the promotion of projects to increase their impact and usage. There are three subcommittees within the Board to align their expertise specifically with the

OCALI's three core functions per statute, policy, partnership, and practice.

Agency's past and anticipated budgets and its sources of funding:

The Department of Education does not devote funding to the OCALI Advisory Board. Any funds expensed in relation to or support of the Advisory Board come from generated revenue and are limited to light refreshments and a working lunch during meetings to increase efficiency.

Number of members of its governing board or other governing entity and their compensation, if any:

The OCALI Advisory Board currently includes 20 members, who are stakeholders in the service of people with autism, including autistic individuals, family members of autistic individuals, educators, clinicians, and advocates. The members receive no compensation for their role on the Advisory Board.

Agency-recommended legislative changes to improve organizational efficiency:

No legislative changes are recommended at this time.

Additional notes: